

# Investing for Success

Under this agreement for 2019  
Rollingstone State School will receive

**\$43,566\***

This funding will be used to

Target	Measures			
Improve writing achievement of students across all Key Learning Areas.	Baseline/Endpoint			
	<table border="1"> <tr> <td>English 2018 Data Semester 2 – 80% C or above</td> <td>English 2019 Targets – 90% C or above</td> </tr> <tr> <td>English 2018 Data Semester 2 – 33% B or above</td> <td>English 2019 Target – 40% B or above</td> </tr> </table>	English 2018 Data Semester 2 – 80% C or above	English 2019 Targets – 90% C or above	English 2018 Data Semester 2 – 33% B or above
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English 2018 Data Semester 2 – 33% B or above	English 2019 Target – 40% B or above			
	<ul style="list-style-type: none"> <li>100% students achieving National Minimum Standards (NMS) in Writing.</li> <li>100% students achieving NMS in NAPLAN.</li> <li>30% students reaching Upper 2 Bands (U2B) in Year 3 and Year 5 writing.</li> <li>Improvement Semester 1 and 2 Level of Achievement data across all Key Learning Areas.</li> <li>Year 3 NAPLAN Writing (2017) to Year 5 NAPLAN Writing (2019) for matched students.</li> </ul>			
	<p>Comparison</p> <ul style="list-style-type: none"> <li>All Key Learning Areas A%, B% and C% in comparison to Semester 1 and 2, 2018/2019.</li> <li>NAPLAN Writing NMS and U2B data in comparison to 2018 school data and Similar. Queensland State Schools (SQSS) 2019 data.</li> <li>Year 3 to Year 5 NAPLAN Writing relative gain.</li> </ul>			
	<p>Monitoring</p> <ul style="list-style-type: none"> <li>P-10 Literacy Continuum (Aspects of Writing) used to monitor progress and plan for next steps in student learning.</li> <li>Collective monitoring processes to be held during staff meetings.</li> <li>Teacher planning reflects the literacy demands of the unit of work.</li> <li>Observation and feedback verifies the implementation of professional development. learnings and delivery of the literacy demands of the unit.</li> <li>P-12 Curriculum Assessment Reporting Framework.</li> </ul>			

## Our initiatives include

Initiative	Evidence-base
<ul style="list-style-type: none"> <li>Provide professional development and coaching to deepen teachers' understanding of the teaching of writing across all areas of the Australian Curriculum.</li> <li>Build teacher capability to identify the literacy demands of all areas of the Australian Curriculum.</li> <li>Establish a case management approach to identifying students for intervention and extension opportunities based on the evidence of student work.</li> <li>Establish effective school processes to ensure high expectations, teacher clarity, student goals, feedback and student-centred teaching occur daily.</li> </ul>	<ul style="list-style-type: none"> <li>Sharratt, L, &amp; Fullan, M, 2012, <i>Putting FACES on the Data: What Great Leaders Do!</i>, Corwin, California, USA</li> <li>Fisher, D, Frey, N &amp; Hattie, J, 2016, <i>Visible Learning for Literacy</i>, Corwin, California, USA</li> <li>State School Strategy 2018 – 2022 <ul style="list-style-type: none"> <li>Improve academic achievements for all students</li> <li>Lift the performance of our top students</li> <li>Improve writing for all students</li> <li>Close the gap for Aboriginal and Torres Strait Islander students</li> </ul> </li> </ul>

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



## Our school will improve student outcomes by

Actions	Costs
<ul style="list-style-type: none"> <li>• Provide targeted professional learning (Getting Kids Writing One Sentence at a Time) supported by planning, modelling, observation and feedback processes.</li> <li>• Develop a case-management approach, led by the STLN, to deliver intervention and extension opportunities.</li> </ul>	STLN \$43,566



**Andrew Stallman**  
Acting Principal  
Rollingstone State School



**Tony Cook**  
Director-General  
Department of Education

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