

Investing for Success

Under this agreement for 2022
Rollingstone State School will receive

\$45,454

This funding will be used to:

Target: Improve A-E results by engaging students and explicitly teaching reading, writing and numeracy within the Australian Curriculum.

Baseline/Endpoint:

Level of Achievement Data (LOA)	
2021 Baseline	2022 Targets
English Sem 2: 93% C and above 48% B and above	English: 95% C and above 50% B and above
Maths Sem 2: 89% C and above 53% B and above	95% C and above 55% B and above

NAPLAN Data			
Average over 3 years (2018, 2019, 2021)			2022 Targets
Reading	NMS	U2B	U2B
Year 3	100%	50%	60%
Year 5	100%	20%	30%
Writing	NMS	U2B	U2B
Year 3	100%	50%	60%
Year 5	100%	0%	23%
Numeracy	NMS	U2B	U2B
Year 3	100%	40%	50%
Year 5	100%	10%	20%

Comparison:

- All key learning areas A%, B%, C% compared between semesters in 2022
- NAPLAN data compared to Queensland State Schools (SQSS) for 2022
- Year 3 to Year 5 NAPLAN Relative gain
- NAPLAN data compared to Level of Achievement (LOA)



Our initiatives include

Initiative	Monitoring/Measures	Resources
Improve comprehension skills in Year 2/3/4 <ul style="list-style-type: none"> Fortnightly professional development for staff in teaching comprehension Tracking students growth and achievement to guide next steps in teaching comprehension 	-ACARA Reading Progressions tracked fortnightly for key marker students -Observation and feedback on teaching comprehension verifies professional development of learnings -PAT R relative gain -NAPLAN reading -Level of Achievement in Reading (LOA data)	P-12 CARF ACARA Progressions Australian Curriculum The Reading and Writing Centre Assessment & Moderation Hub The Evidence Hub Cameron, S & Dempsey L, 2013, The Writing Book, S&L Publishing, NZ Sharratt, L & Planche B, 2016, Leading Collaborative Learning – Empowering Excellence, California, Corwin Sharratt, L & Fullan, M, 2012, Putting FACES on the Data: What Great Leaders Do!, Corwin, California, USA Sharratt L & Fullan M, 2009, Realization – The Change Imperative for Deepening District – Wide Reform, Corwin, California, USA Hattie, J & Clarke, S, 2019, Visible Learning Feedback, Routledge, New York Assessment and Moderation Hub – Understanding the purpose of assessment - Department of Education and Training. (2016). <i>Understand purposes of assessment</i> . https://learningplace.eq.edu.au/cx/resources/file/76fc9c5-4485-4fa1-9981-19073ca3865b/1/assessment/purpose-of-assessment.html Literacy P-12 Teaching the literacy demands of the curriculum - https://learningplace.eq.edu.au/cx/resources/file/1424052a-7684-4a39-97de-98e8ca7740ce/1/index.html Assessment and Moderation Hub – Develop Whole School Moderation Processes - https://learningplace.eq.edu.au/cx/resources/file/76fc9c5-4485-4fa1-9981-19073ca3865b/1/moderation/whole-school-moderation.html
Build staff capability to personalise learning and engagement through the use of 1 to 1 iPad program across the school. <ul style="list-style-type: none"> Tailored PD for teachers and teacher aides incorporated with teachings Use of remote learning access for staff and students Increase student engagement and opportunities to display learning in multiple ways 	-Observation and feedback verifies learnings from professional development -Lesson Planning incorporates use of iPads and Apps Surveys: -School Opinion Survey (SOS), -Survey Monkey to track engagement Specific goals achievement: 1. Linking parent/carers with student homework online 2. Collaborating with members of the community with students online 3. Students collaborating online to achieve specific goals	
Deepen staff understanding of contextualising learning materials used to teach the Australian Curriculum <ul style="list-style-type: none"> Enhance transference by refining and focusing on moderation processes. Deepen teacher knowledge of Australian Curriculum Develop Whole School data processes to track progression of learning 	- Teacher knowledge of literacy demands displayed in planning - Achievement of moderation goals linked to ACARA progressions and student work - 5 questions for teachers -5 questions for students	



Our school will improve student outcomes by

Action	Cost
Purchase additional Teacher/Teacher Aide support to: Undertake group and 1:1 professional development for integrating the use of iPad apps in student learning to increase engagement.	\$20,000
Provide targeted teaching for students in Mathematics and English P-4	\$22,000
Purchase support and resources to assist implementing the use of iPads in class activities to enhance engagement.	\$3,454



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Michael De'Ath
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**Queensland
Government**