

Investing for Success

Under this agreement for 2016 Rollingstone State School will receive

\$34,245*

This funding will be used to

- Increase the percentage of students achieving 'C' standard or above in mathematics, from 78% (2015) to >80% (2016).
- Increase the percentage of students achieving a 'B' standard or above in English from 43.8% (2015) to 50% (2016).
- Increase the percentage of students in the U2B to 20% in NAPLAN Reading for years 5 (2015: 0%).
- Increase the percentage of students achieving U2B to 20% in NAPLAN Writing for years 3 and 5
 - (2015: Y3-10%; Y5-0%).

Our initiatives include

- Provide professional development and coaching to deepen teachers' understandings of the Australian Curriculum: mathematics learning area and provide targeted and scaffolded instruction to secure highly effective first teaching of essential mathematical concepts and skills in every classroom.
- Revise the school pedagogical framework and embed it as the shared language of teaching and learning.
- Develop a whole school approach for the identification and extension of high performing students across all learning areas.
- Provide further professional development to increase capabilities for all staff in the teaching of writing.
- Maintain small group intervention strategies for the teaching of reading, writing and numeracy.

o References:

- **Archer, AL and Hughes, CA** 2011 *Explicit instruction: Effective and Efficient Teaching* Guildford Press, NY.
- **Sharratt, L and Fullan, M** 2012 *Putting FACES on the data: What great leaders do!* Corwin, Thousand Oaks, CA.
- **Hattie, J and Anderman, EM** (eds) 2013 *International Guide to Student Achievement* Routledge, NY.
- **Hattie, J** 2012 *Visible Learning for Teacher: Maximising Impact on Learning*, Routledge, NY.
- **Culham, R** 2003 *6+1 Traits of Writing*, Scholastic NY.
- **Clay, M** 1994 *Becoming Literate: The Construction of Inner Control*, Penguin.

Our school will improve student outcomes by

- o Providing professional development and coaching to all staff around the teaching of mathematic (\$4 000)
- o Investing in human resources to ensure explicit teaching of reading and writing (\$30 000)
- o Building capacity in the teaching of writing- aligning whole school pedagogy (\$245)



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