Under this agreement for 2016
Rollingstone State School will receive $34,245*

This funding will be used to
- Increase the percentage of students achieving 'C' standard or above in mathematics, from 78% (2015) to >80% (2016).
- Increase the percentage of students achieving a 'B' standard or above in English from 43.8% (2015) to 50% (2016).
- Increase the percentage of students in the U2B to 20% in NAPLAN Reading for years 5 (2015: 0%).
- Increase the percentage of students achieving U2B to 20% in NAPLAN Writing for years 3 and 5
  (2015: Y3-10%; Y5-0%).

Our initiatives include
- Provide professional development and coaching to deepen teachers’ understandings of the Australian Curriculum: mathematics learning area and provide targeted and scaffolded instruction to secure highly effective first teaching of essential mathematical concepts and skills in every classroom.
- Revise the school pedagogical framework and embed it as the shared language of teaching and learning.
- Develop a whole school approach for the identification and extension of high performing students across all learning areas.
- Provide further professional development to increase capabilities for all staff in the teaching of writing.
- Maintain small group intervention strategies for the teaching of reading, writing and numeracy.

Our school will improve student outcomes by
- Providing professional development and coaching to all staff around the teaching of mathematics ($4 000)
- Investing in human resources to ensure explicit teaching of reading and writing ($30 000)
- Building capacity in the teaching of writing- aligning whole school pedagogy ($245)

Kacey Constantine
Principal
Rollingstone State School

Dr Jim Watterston
Director-General
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.