

Investing for Success

Under this agreement for 2021
Rolingstone State School will receive

\$43,126*

This funding will be used to

Target	Measures	
<i>Improve A-E results for all students by explicitly teaching reading, writing and numeracy within the Australian curriculum</i>	Baseline/Endpoint	
	English 2020 Data Semester 2 – 90% C or above	English 2021 Targets – 95% C or above
	English 2019 Data Semester 2 – 55% B or above	English 2021 Target – 60% B or above
	Mathematics 2019 Semester 2 – 92% C or above	Mathematics 2020 Targets – 95% C or above
	Mathematics 2019 Semester 2 – 55% B or above	Mathematics 2020 Targets – 60% B or above
	<ul style="list-style-type: none">100% students achieving NMS in NAPLAN.30% students reaching U2B in Year 3 and Year 5 Reading and Writing30% students reaching U2B in Year 3 and Year 5 MathsImprovement Semester 1 and 2 Level of Achievement data across all Key Learning Areas.Year 3 NAPLAN relative gain (2019) to Year 5 NAPLAN (2021) for matched students.	
	Comparison	
	<ul style="list-style-type: none">All Key Learning Areas A%, B% and C% in comparison to Semester 1 and 2, 2020/2021.NAPLAN Writing & Reading U2B data in comparison to 2021 school data and similar. Queensland State Schools (SQSS) 2021 data.Year 3 to Year 5 NAPLAN relative gain.Naplan compared to LOA data	
	Monitoring	
	<ul style="list-style-type: none">Collective monitoring processes to be held during data meetings.Teacher planning reflects the literacy demands of the unit of work.Observation and feedback verifies the implementation of professional development of learnings and delivery of the literacy demands of the unit.P-12 Curriculum Assessment Reporting Framework.	



Our initiatives include

Initiative	Evidence Based
<ul style="list-style-type: none"> Provide professional development to deepen staff understanding of the Australian Curriculum. Provide professional development to adopt and adapt C2C resource to implement the Australian Curriculum Deepen the understanding of the P-12 Curriculum and Assessment Framework. Deepen the understanding of the Australian Curriculum including General Capabilities 	<p>Sharratt, L, & Fullan, M, 2012, <i>Putting FACES on the Data: What Great Leaders Do!</i>, Corwin, California, USA</p> <p>Fisher, D, Frey, N & Hattie, J, 2016, <i>Visible Learning for Literacy</i>, Corwin, California, USA</p> <p>Archer, AL and Hughes, CA 2011 <i>Explicit instruction: Effective and Efficient Teaching</i> Guildford Press, NY</p>
<ul style="list-style-type: none"> Implement and incorporate the stages of Moderation (Before, After, After and End) to develop key teaching pedagogies, strengthen alignment and ensure consistent implementation of whole school practices. 	<p>Shaddock, A 2014 <i>Using data to improve learning: Sharratt, L and Fullan, M 2012 Putting FACES on the data</i></p> <p>What great leaders do! Corwin, Thousand Oaks, CA</p> <p>AITSL</p> <p>State School Strategy 2020-2024</p>
<ul style="list-style-type: none"> Build staff capability to analyse data and use data to inform and target next steps in whole school, class and individual student learning. 	

Our school will improve student outcomes by

Action	Cost
Purchase additional Teacher/Teacher Aide support to:	
Provide intensive and targeted teaching for students in Mathematics and English across P-6.	\$40,000
Enable teachers to engage in collaborative planning and data inquiry to improve teaching pedagogy and specific student outcomes	\$3,126



Andrew Stallman
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Rollingstone State School



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