

# Investing for Success

Under this agreement for 2018  
Rollingstone State School will receive

**\$36,845\***

## This funding will be used to

- increase the percentage of students in Prep to Year 6 achieving at least a 'C' standard in English to 90% in 2018.
- increase the percentage of students in Prep to Year 6 achieving a 'B' standard or above in English to 40% in 2018.
- increase the percentage of Prep to Year 3 students achieving NQR reading benchmarks from 81% in 2017 to 90% in 2018.

## Our initiatives include

1. Provide professional development and coaching to deepen teachers' understandings of the Australian Curriculum through the use of the 'Teaching with a Literacy Focus' framework and instructional coaching cycles.
  - Fisher, D, Frey, N & Hattie, J, 2016, Visible Learning for Literacy, Corwin, California, USA
  - Sharratt, L, & Fullan M, 2012, Putting FACES on the Data: What Great Leaders Do!, Corwin, California, USA
2. Introduce and embed the Four Lesson Sequence in the early year's classrooms to develop early literacy skills.
  - Fisher, D, Frey, N & Hattie, J, 2016, Visible Learning for Literacy, Corwin, California, USA
  - North Queensland Region priority

## Our school will improve student outcomes by

### Actions - 1

- Develop staff capability.
- Implement and embed Teaching with a Literacy Focus through the use of Instructional Coaching Cycles.
- Implement and embed collective monitoring of student work.
- Assess and analyse student NAPLAN writing tasks and English Unit work to determine areas for improvement.
- Implement and embed literacy blocks.
- Align human resources to the writing priority.

### Actions - 2

- Develop staff capability.
- Implement and embed observation and feedback opportunities for staff to reflect upon best practice.
- Embed reading blocks at the beginning of every day.
- Align human resources to the reading priority.
- Embed intervention for all students below benchmark.
- Identify individual student reading goals and implement targets and next steps for individual students.

**Costs** – All I4S funding will contribute towards FTE staffing to enable the development of staff capability, observation and feedback opportunities, literacy and reading blocks, instructional coaching cycles and intervention and extension processes.



**Keith Poulter**  
Principal  
Rollingstone State School



**Patrea Walton**  
A/Director-General  
Department of Education

\* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland**  
Government