

Great Results Guarantee



**Under the agreement for 2015
Rollingstone State School will receive**

\$23,190*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the percentage of Year 3 and 5 students at or above the NAPLAN National Minimum Standard in Writing to 100%, from 83.3% in Year 3 and 88.9% in Year 5, in 2014.
- Increase the percentage of students in the NAPLAN upper two bands (U2B) in Writing from 0% to 20% in Year 5.
- Continue to engage with the explicit teaching of Reading to maintain 100% of students above National Minimum Standard in Year 3 and 5.

Our strategy will be to

- Provide professional development in the explicit teaching of writing.
- Maintain small group intervention for reading and writing.
- Develop and implement a whole school writing program.
- Continue to develop staff capacity by embedding formalised opportunities for coaching and mentoring between staff.

Evidence:

- Sharratt, L & Fullen, M (2012) *Putting FACES on the Data*, Corwin Publication
- Hattie, J (2012) *Visible learning for Teacher, Maximising Impact on Learning*, Rutledge
- McVeity J (2013) *Seven Steps to Writing Success*
- Clay, M (1994) *Becoming Literate: The Construction of Inner Control*, Penguin

Our school will improve student outcomes by

Implement a professional development program for staff to further build capacity in the teaching of writing across the school.	\$1,190
Employ an additional teacher aide 3 hours per day, supplementing with locally funded wages.	\$22,000

Kacey Constantine
Principal
Rollingstone State School

Dr Jim Watterston
Director-General
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Employment