

Rollingstone State School (1325)

Queensland State School Reporting

2012 School Annual Report



Postal address	PO Box 165 Rollingstone 4816
Phone	(07) 4770 7313
Fax	(07) 4770 7282
Email	the.principal@rollingstoness.eq.edu.au
Webpages	Additional reporting information pertaining to Queensland state schools is located on the My School website and the Queensland Government data website.
Contact Person	The Principal

Principal's foreword

Introduction

Welcome to Rollingstone State School's 2012 Annual School Report. In this report you will find information about some of the highlights of 2012. This includes information about our students, staff and the curriculum offered at our school.

At Rollingstone State School we work together, as a community of learners, to ensure that every day, in every classroom, every student is learning and achieving. We strive to encourage and support every student as they strive to achieve their full potential.

School progress towards its goals in 2012

In 2012 the school's main focus was the implementation of the National Curriculum (ACARA) in English, Mathematics and Science. The school implemented Curriculum into the Classroom, adapting and modifying multi-age units to suit the learning needs of the students. As well as preparing for the implementation of ACARA History.

In 2012 there was a significant increase in attendance data from previous years, with 79% of students attending school more than 90% of the time (an increase from 2011 with only 55.5% of students attending 90%).

At Rollingstone State school we concentrated our data collection process to ensure that we were teaching literacy and numeracy appropriate to individual students across all year levels.

The school continued to invest in computers and infrastructure to improve the teaching of ICTs across the school.

In 2012 the school embedded a proactive whole school approach to behaviour management through implementing the 'Rolly R's' (Respect Yourself, Respect Others, Be Responsible).

To ensure the wellbeing of our students, Rollingstone State School invested in the 'Chaplains in Schools' program.

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Future outlook

Key priorities under School Plan for 2013 are:

- Build a strong, focused and aligned approach to teaching across all Key Learning areas
 - Pedagogical Framework
 - Development of a suite of best practice lessons
 - Whole school reading policy
- Build on community relationships
 - Learning and Wellbeing Framework
 - Parent and Community Engagement Framework
 - EATSIPs Framework
- Promote accountability of planning and assessing
 - Cluster moderation
 - Embedding as practice short term data cycles in reading
 - Embedding professional feedback as regular practice in the school.
- Increase use of ICTs across the school
 - Further investment into ICT infrastructure, including wireless networking and updating laptop lab.
 - Investment into professional development in the use of iPads for teaching and learning.

Key programs being implemented include:

Peer support program

Guided reading

Reciprocal teaching

Reef Guardian Schools

Whole school science program

Our school at a glance

School Profile

Coeducational or single sex: Coeducational

Year levels offered in 2012: Prep - Year 7

Total student enrolments for this school:

	Total	Girls	Boys	Enrolment Continuity (Feb – Nov)
2010	58	31	27	91%
2011	55	29	26	86%
2012	65	38	27	85%

Student counts are based on the Census (August) enrolment collection.

Characteristics of the student body:

Rollingstone State School is a small rural school situated half way between Ingham and Townsville. We have three classes (Prep/1, 1/2/3, and 4/5/6/7). Our student population comes from between 5 and 15 kilometres from the school where we have the populated areas of Balgal Beach, Mystic Sands, Toomulla Beach and Hencamp Creek. 13% of the student body identify as Aboriginal or Torres Strait Islander, 9% of students come from families that use languages other than English at home.

Rollingstone State School envisions all young people to be:

- Respectful of themselves
- Respectful of others
- Responsible

To support our students in living these values, our school community will:

- Value and celebrate individual achievements
- Value and celebrate our differences
- Promote and encourage proactive, responsible citizens in behaviour, in learning and in life.

Average Class sizes

Phase	Average Class Size		
	2010	2011	2012
Prep – Year 3	19	18	23
Year 4 – Year 10	20	20	19

School Disciplinary Absences

Disciplinary Absences	Count of Incidents		
	2010	2011	2012
Short Suspensions - 1 to 5 days		4	
Long Suspensions - 6 to 20 days		1	
Exclusions		0	
Cancellations of Enrolment		0	

Curriculum offerings

Our distinctive curriculum offerings

Individualised curriculum for multi age classes and for students with specific learning requirements.

Extra curricula activities

- Commendation for ANZAC community project.
- Rolly Rangers
- Arts Council
- School camp for senior students (Kenchant Dam)
- "Kids to the Rescue" CPR training for all students
- Beachwalk- Clean Beach Environmental Study (whole school)
- P&C discos
- Annual book fair

How Information and Communication Technologies are used to assist learning

School uses ICTs across all areas of the curriculum to enhance learning for students, from whole class instruction using smart boards and portable laptop lab, to individualised programs according to the needs of the students in the class.

As well as a set of portable laptops, each classroom has access to a smart board and a small suite of desktops for student use.

Social climate

Rollingstone State School has a great community feel. Staff and community have an open relationship, where communication is the key. The school also has excellent relationships with the local police, Lions Club, SES and the Golf Club. Of significance, 100% of parents and students agree that they like attending Rollingstone State School.

The majority of students at Rollingstone State School agree that this is 'a safe school' (96.2%) with 100% of parents agreeing that it is a safe school. In 2012 the 3 Rolly R's were implemented, ensuring that all students had clear expectations of behaviour.

We have implemented our Chappy program to support the social and emotional wellbeing of our students. Our school Chappy is here 2 days a week, she promotes happiness and working together as well as just being a friend to all students.

Our school at a glance

Parent, student and staff satisfaction with the school

Overall, the majority of parents, students and staff agree that Rollingsstone State School is looking for ways to improve and that we strive to do our best. Staff work well together and have a good morale.

Performance measure (Nationally agreed items shown*)

Percentage of parents/caregivers who agree that:	2012 [#]
their child is getting a good education at school	77.8%
this is a good school	94.7%
their child likes being at this school*	100.0%
their child feels safe at this school*	100.0%
their child's learning needs are being met at this school*	78.9%
their child is making good progress at this school*	73.7%
teachers at this school expect their child to do his or her best*	100.0%
teachers at this school provide their child with useful feedback about his or her school work*	86.7%
teachers at this school motivate their child to learn*	94.7%
teachers at this school treat students fairly*	100.0%
they can talk to their child's teachers about their concerns*	100.0%
this school works with them to support their child's learning*	89.5%
this school takes parents' opinions seriously*	88.9%
student behaviour is well managed at this school*	100.0%
this school looks for ways to improve*	88.9%
this school is well maintained*	94.7%

Performance measure (Nationally agreed items shown*)

Percentage of students who agree that:	2012 [#]
they are getting a good education at school	96.0%
they like being at their school*	100.0%
they feel safe at their school*	96.2%
their teachers motivate them to learn*	100.0%
their teachers expect them to do their best*	100.0%
their teachers provide them with useful feedback about their school work*	96.2%

Our school at a glance

teachers treat students fairly at their school*	84.6%
they can talk to their teachers about their concerns*	83.3%
their school takes students' opinions seriously*	96.0%
student behaviour is well managed at their school*	92.3%
their school looks for ways to improve*	100.0%
their school is well maintained*	92.3%
their school gives them opportunities to do interesting things*	96.2%

Performance measure (Nationally agreed items shown*)

Percentage of school staff who agree:	2012 [#]
that they have good access to quality professional development	88.9%
with the individual staff morale items	97.8%

* Nationally agreed student and parent/caregiver items were incorporated in the School Opinion Survey in 2012.

[#] Percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement. Due to changes to the School Opinion Surveys in 2012, comparisons with results for previous years are not recommended.

DW = Data withheld to ensure confidentiality.

Our school at a glance

Involving parents in their child's education

At Rollingstone State School, parents are kept informed through regular newsletters, updates on the school website and through oral and written reporting. Staff also take the time to call parents to let them know information about their child. Parents are invited into the school to participate in special parades and functions and to work with students in classes.

The Rollingstone State School P&C meetings attract a small number of dedicated parents who organise events for the students.

Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

At Rollingstone State School we continue to focus on reducing our environmental footprint. We have embedded many practices in our school, including: collecting food scraps, water tanks are installed and used for the toilet system, we have solar panels installed on our roof that feed into the grid, we recycle paper (using both sides) and ensure that all rubbish is picked up and not being blown into our waterways. The whole school participates in a 'Clean Beach' day in term 3, ensuring that we care for our environment.

	Environmental footprint indicators	
	Electricity kWh	Water kL
2009-2010	25,837	3,777
2010-2011	20,089	1,193
2011-2012	21,165	1,059

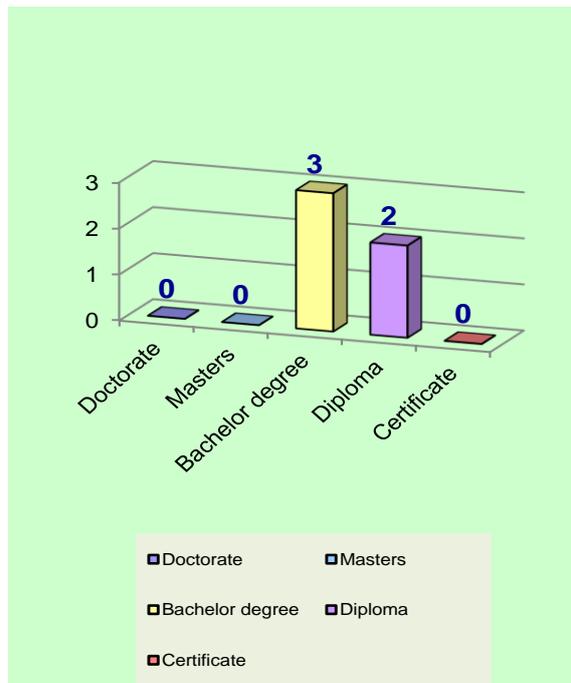
Our staff profile

Staff composition, including Indigenous staff

2012 Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	5	6	0
Full-time equivalents	4	3.4	0

Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	3
Diploma	2
Certificate	0



Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2012 were \$11 444.

The major professional development initiatives are as follows:

The whole staff engaged in professional development around the use of technology, particularly the use of iPads and Apps in education, further utilising One School for planning and assessment as well as roll marking and transition to One School finance.

Our staff profile

Staff engaged in discussion around developing a common pedagogical approach participating in Professional Discussion around Dimensions of Teaching and Learning.

In 2012 staff and community engaged with the Quadrennial School Review Process.

Staff then specialised their professional development around special interest and skill development, including CPR, special needs education, Kids At Risk, and EdStudios.

The proportion of the teaching staff involved in professional development activities during 2012 was 100%.

Average staff attendance	2010	2011	2012
Staff attendance for permanent and temporary staff and school leaders.	97.9%	97.7%	97%

Proportion of staff retained from the previous school year

From the end of the previous school year, 77.3% of staff was retained by the school for the entire 2012 school year.

School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

Search by suburb, town or postcode

Sector Government
 Non-government

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

Key student outcomes

Student attendance	2010	2011	2012
The overall attendance rate for the students at this school (shown as a percentage).	94%	89%	94%
The overall attendance rate in 2012 for all Queensland state Primary schools was 93%.			

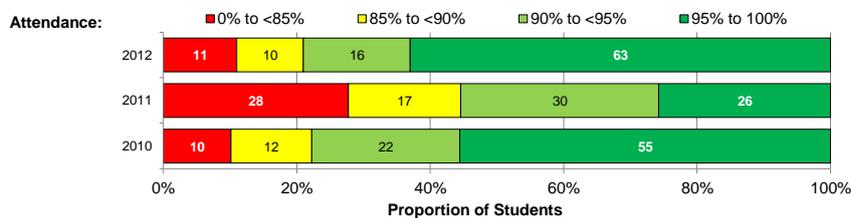
Student attendance rate for each year level (shown as a percentage)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
2010	96%	90%	95%	95%	90%	92%	96%
2011	87%	91%	92%	93%	89%	82%	86%
2012	91%	95%	95%	93%	98%	96%	96%

DW = Data withheld to ensure confidentiality.

Student Attendance Distribution

The proportions of students by attendance range.



Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Roll is electronically marked each morning and afternoon, if a student is away for consecutive days, staff will phone parents/caregivers.

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Performance of our students

Find a school

Search by school name

Search by suburb, town or postcode

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 Non-government

Where it says '**Search by school name**', type in the name of the school whose NAPLAN results you wish to view, and select **<GO>**.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Achievement – Closing the Gap

There is no significant difference in attendance between Indigenous and Non-Indigenous students.

While there appears to be some difference in student performance in NAPLAN in 2012, the number of Indigenous students that sat the year 3, 5 and 7 test were below 5, statistically too small to draw any meaningful conclusions (Year 3= 4 students, Year 5= 1 student, Year 7= 1 student).

At Rollingstone State School we are dedicated to improving the outcomes of all students. While our number of Indigenous students is statistically small, we endeavour to implement any of the necessary provisions to support Indigenous learning outcomes. We strongly endorse the 'Closing the Gap' strategy for Indigenous students at our school.